



Year 3

(Unit 3/f)

5 hours

### Special Places

*(including those for Christians and Muslims)*

- *What meanings and significances are attached to special places?*

#### **Introduction:**

- What makes a place special to you?
- You may like to try a 'stilling exercise' with the children and then ask them to think about and design a special quiet place. What colours would they use? What would be in the place? What would not be there?

There are some excellent websites for schools to use which look at churches.

[www.educhurch.org.uk](http://www.educhurch.org.uk) compares three very different churches and looks at different aspects of the buildings and what goes on inside.

[www.request.org.uk](http://www.request.org.uk) looks at church buildings and going to church with simple text, clear illustrations and teacher's notes and worksheets.

The book 'The Path that Runs by the Church' has been given to all local schools. This book follows a year in the life of a village church. (We have a series of lessons based on this book for Year 2 which could be adapted for Year 3 use.)

Look at our web pages about [Churches](#).

*The first 8 hours of the Autumn term will be spent looking at Stories of Authority (Muhammed) and Ways of Describing God (the 99 beautiful names of Allah).*