



Rules and how they influence actions
(part of this unit looks at the rules Muslims follow)

- *What rules do Christians follow?*
- *How does giving to charity help our neighbours?*

1. Rules - why do we need them?

- Discuss the need for rules. Why are they there, to spoil our fun or to keep us safe?
- Imagine a football game without rules or a referee.
- Think about the different rules needed for different places - home rules, school rules and rules for a country.
- Point out that the British legal system was originally based on biblical rules.
- **Activity:** Imagine you are shipwrecked on a desert island. Design a set of rules for your island.

2. The Ten Commandments

The Ten commandments are listed in Exodus Chapter 20. This is a version in simple English: (sensitivity will be needed when discussing number 7 in the class).

1. Worship only One God
2. Do not worship any idols
3. Keep Gods name very special
4. Keep one day a week holy
5. Respect your parents
6. Do not murder
7. Do not take another person's husband/wife
8. Do not steal
9. Do not tell lies
10. Do not want what other people have

3. Jesus' Two Most Important Rules

Jesus was once asked what he thought were the most important rules. He replied that we should love God and love our neighbour. He explained that if these two rules were kept there wouldn't need to be any others.

- Watch the video clip from The Miracle Maker, of Jesus telling the story of the Good Samaritan. Or you could read the story from Best Loved Parables or The Storyteller Bible.
- Explain that there was real prejudice against people from Samaria. Samaritans were avoided and looked down upon.
- Ask pupils to freeze frame the story at the most important part, or draw the injured man's view. What is he thinking and how do his feelings change when the injured man arrives.

- Why don't people stop and help others today? Point out that although children should not stop and help strangers themselves, they can always go and get help.
- Act out a modern version of the story. What sort of people might we not expect to help others today?

4. Good Neighbour Recipe

What 'ingredients' are necessary for us to be good neighbours?

- Write a 'recipe': e.g. a cup full of kindness, a teaspoon of patience etc.

5. Helping Others - the Work of Charities

- Look at the ways Christians try to help others today. For example, see the work of Watford New Hope Trust - visit www.watfordnewhope.org.uk. They have a representative trained to visit local schools.
- Find out what local Christians are doing in the community.